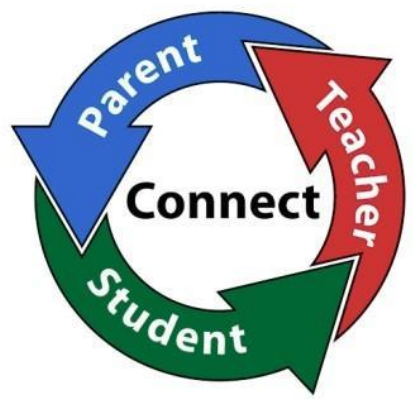


What is a School-Parent Compact?

- A written agreement between the parent, the student, and the teacher.
- Gives strategies to help students achieve state academic standards.
- Provides an opportunity to create new partnerships in the school community.

Meetings are held each year to review the Compact and make changes based on students needs.

Parents are welcome to contribute comments at any time!



COMPACT SIGNATURES

Please sign and date below to acknowledge you have read, received, and agree to the 2024-2025 School-Parent Compact.

Teacher Signature and Date

Student Signature and Date

Parent Signature and Date

Important Dates

Please come join the fun!

September 5	Open House
October 7-31	Parent Conferences
November 14	Math & Science Night
January 23	Literacy Night

PTO Meetings will be held on the first Tuesday of each month.

Ninfa Laurenzo ECC is committed to frequent two-way communication with families on children's learning.



Report Card Dates 24-25

- September 27, 2024
- November 11, 2024
- January 13, 2025
- February 28, 2025
- April 25, 2025
- June 4, 2025

Ninfa Laurenzo ECC welcomes your input.
Please send any questions to:
Sarah Tovar, Title I Coordinator
stovar@houstonisd.org
713-924-0350

SCHOOL-PARENT-FAMILY COMPACT

2024-2025



Ninfa R. Laurenzo Early Childhood Center

205 N. DELMAR STREET
HOUSTON, TX 77011
JANET BENAVIDES, PRINCIPAL
WWW.HOUSTONISD.ORG/LARURENZOES
713-924-0350



Ninfa Laurenzo ECC 2024-2025 School Goals

Language Arts 4-year-olds:

Letter Naming: Students will name 40 out of 52 letters.

Letter Sounds: Students will identify 20 out of 52 sounds.

Language Arts 3-year-olds:

Letter Naming: Students will name 20 out of 52 letters.

Math: Students will be able to count sets of objects, 1-20.

Storytelling: Grow student oral language development through storytelling.



Communication is Key! We look forward to an exciting and successful school year!



Parent's Name: _____

AS A PARENT I PLEDGE TO:

- * Read to my child daily.
- * Cooperate with the school in carrying out recommendations about my child.
- * Talk with my child about school activities, share experiences with my child, and show an active interest in what is happening.
- * Make sure my child attends regularly and teach my child to be prompt.
- * Demonstrate proper behavior and show respect to adults and classmates.



Student's Name: _____

AS A STUDENT I PLEDGE TO:

- * Make a sincere effort to do my best.
- * Be actively engaged.
- * Accept responsibility for my own actions.
- * Follow class commitments and social skills strategies.



Teacher's Name: _____

AS A TEACHER I PLEDGE TO:

- * Approach each assignment with enthusiasm and regard the student as an individual, with a unique set of potentials and talents.
- * Plan and conduct a program of instruction, that will engage the students and stimulate creativity.
- * Follow the social skills lessons and Conscious Discipline strategies.
- * Inform the parents, in accordance with school procedures, about how the student is developing academically and socially.
- * Inform parents of school events through email, via Microsoft TEAMS, Class Dojo, and the Parent Communication folder.